In a number of countries some people think it is necessary to spend large sums of money on constructing new railway lines for fast trains between cities. Others believe the money should be spent on improving existing public transport.

Discuss both views and give your own opinion.

Transportation is one of the main features which <u>is illustrating</u> the development of a country. Thus, it is vital for governments to allocate some of <u>its</u> resources to different means of transportation. Although the construction of fast trains would be one of the most effective methods to facilitate travelling around the country, the existing public transport should also be improved appropriately. In this essay, the compelling reasons on both sides of the argument will be discussed.

Fast trains are capable of moving a great deal of travelers to their destinations, so there will be a considerable reduction in the time that they have to spend on the roads. The required budget to establish new railways and other related infrastructures such as stations, is probably too high, yet many a worker can find a temporary job opportunity as the construction begins. In addition, the huge cost of this project may be simply compensated through a small tax included in the fast trains' fares.

Planning to develop all sorts of transportation, governments need to pay the particular attention to the existing transport as well. For instance, there are many individuals who are prefer to use airplanes for long journeys. In the interim, some people tend to admire the views and take a rest wherever they want as they are taking trips via their own cars. Therefore, both groups should be provided with adequate and safe facilities, including airports and roads.

In summary, although there are cogent arguments on both sides of the controversy, the benefits accruing from spending money on the building of fast train lines outweigh its disadvantages, provided that the improvement of other public transportation systems is not be ignored. (278 words)